

Soodeh Educational Complex



Soodeh International Educational Complex

Soodeh International Educational complex positions the students in appropriate contextualized learning experiences and authentic context for students are prepared to develop and use language. Students have the opportunity to learn more than two languages from at least the age of 5. Students are taught through the relevant, authentic context of the units of inquiry. The learning process simultaneously involves learning a language—as students listen to and use language with others in their everyday lives; learning about language—as learners grow in their understanding of how language works; and learning through language—as students use language as a tool to listen, think, discuss and reflect on information, ideas and issues. Each student is considered a unique individual with different experiences and perceptions, so no two students' progress at the same rate, or along the same developmental pathways. All subjects are taught through a transdisciplinary and interdisciplinary process. When teachers plan to learn experiences that enable students to develop language within meaningful and enjoyable contexts, Students are able to make connections, apply their learning, and transfer their conceptual understanding to new situations. This progressive conceptual development, together with an enjoyment of the process, provides the foundation for lifelong learning. Both formative and summative are used to support each student to make progress through the phases of development. Therefore, teachers plan for differentiated instruction in the classroom.

The Middle Years Programme (MYP) in Soodeh International Educational Complex: preparing students to be successful in school and to be active, lifelong learner. The MYP is designed for students aged 11 to 16. It provides a framework of learning which encourages students to become creative, critical, and reflective thinkers. The MYP emphasizes intellectual challenge, encouraging students to make connections between their studies in traditional subjects and the real world. It fosters the development of skills for communication, intercultural understanding, and global engagement, qualities that are essential for life in the 21st century.

Founder: Ms. Masoomeh Namazizadeh

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Departments of Soodeh educational Complex:
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The MYP organizes teaching and learning through eight subject groups:

1. language and literature
2. Language acquisition
3. Individuals and societies,
4. Sciences
5. Mathematics
6. Arts
7. Physical and health education
8. Design.

In many cases, discrete or integrated disciplines may be taught and assessed within a subject group: for example, history or geography within the individuals and societies subject group; biology, chemistry, or physics within the sciences subject group.

The distinction between subject groups blurs to indicate the interdisciplinary nature of the MYP. The subject groups are connected through global contexts and key concepts.

